

# REPUBLIC OF RWANDA

MINISTRY OF FINANCE AND  
ECONOMIC PLANNING



THE NATIONAL CENSUS  
COMMISSION

## THE NATIONAL CENSUS SERVICE

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## THE GENERAL POPULATION AND HOUSING CENSUS 16 – 30 AUGUST 2002

### Legal Basis

- The general population and housing census was instituted by the Presidential arrêté N° 43/01 of the 26/12/1999 subsequently modified by the Presidential arrêté N° 28/01 of the 10/11/2000
- All physical and moral persons must have himself enumerated by welcoming the census agents and by providing them with accurate responses to all the questions found in the census questionnaire
- Whosoever shall refuse to respond or shall provide false responses shall be liable to legal sanctions under article 5 of decree-law N° 18/77 of 26<sup>th</sup> July 1977 relating to the organisation of statistical activities.
- All personal information contained in the census questionnaires that relates to the professional and family life of individuals and in general, to private events and behaviour, shall never be made public by the services handling such information. Neither shall such information be used subsequently for purposes of taxation nor for other forms of economic repression.
- Any person who shall participate in whatever capacity, in the preparation, execution or data processing and analyses phases of this census are bound by professional secrecy and defaulters shall be liable to legal sanctions under article 4 of decree-law N° 18/77 of the 26<sup>th</sup> of July 1977 relating to the organisation of statistical activities.

## CENSUS QUESTIONNAIRE ( Ordinary Households)

### I. IDENTIFICATION OF HOUSEHOLD

01. PROVINCE / KIGALI CITY : .....|\_|\_|
02. DISTRICT / TOWN: .....|\_|\_|
03. SECTOR : .....|\_|\_|
04. CELL: .....|\_|\_|
05. NUMBER OF ENUMERATION AREA (N° ZD): .....|\_|\_|\_|
06. Area of Residence: (Urban = 1, Rural = 2): .....|\_|
07. BUILDING NUMBER : .....|\_|\_|\_|
08. HOUSEHOLD NUMBER : .....|\_|\_|\_|
09. TYPE OF HOUSEHOLD : .....| 1 | 0 | 0 |
10. SERIAL NUMBER & NUMBER OF QUESTIONNAIRES FILLED IN THIS HOUSEHOLD : |\_| / |\_|

### II. HOUSEHOLD RECAPITULATION TABLE

SEX	RESIDENTS			Residents : AGED 17 YEARS AND ABOVE	VISITORS (VI)
	PRESENT (RP)	ABSENT (RA)	TOTAL		
MALE					
FEMALE					
TOTAL					

### III. HOUSING

*Encircle the code corresponding to the response given*

N°	Variables	Response options	N°	Variables	Response options
H01	<b>Type of Housing</b>	1.Umudugudu (new rural agglomerations) 2.Early rural agglomerations 3.Dispersed/isolated housing 4.Planned urban housing 5.Spontaneous/Squatter housing 6.Other type of housing	H09	<b>What main kind of energy is used for cooking in this household?</b>	1.Electricity 2.Gas 3.Kerosine 4.Firewood 5.Charcoal 6.Vegetal material (grass, leaves etc) 7.Others
H02	<b>Type of building</b>	1.House occupied by one household 2.House occupied by several households 3.Storey Building occupied by one or more households 4.Several buildings in a compound occupied by several households 5.Other type of building	H10	<b>What main type of toilet facility is used by this household ?</b>	1.Water Closet system (WC) 2.Private pit latrine 3.Public pit latrine 4.Bush 5.Other
H03	<b>What material has been used for the roofing of this house ?</b> <i>In the case of a storey building, consider the roof of the last floor.</i>	1.Zinc 2.Local tiles 3.Industrial tiles/sheets 4.Concrete 5.Cartoons / sheeting 6.Grass 7.Other material	H11	<b>What is the main mode of household waste disposal used ?</b>	1.Compost dumping 2.Private dust bins 3.Public refuse dumps 4.In the bush 5.On the farms 6.In a river or stream/drain/gutter 7.Other
H04	<b>What material has been used for the building of the outer walls of this house?</b>	1. Wood/Unplastered mud walls 2. Wood/Cemented mud walls 3. Sun-dried bricks 4. Burnt bricks 5. Cement Blocks/Concrete walls 6. Stone 7. Plank 8. Plastic sheeting/Cartoons 9. Other material	H12	<b>What is your status of occupancy of this house?</b>	1.Owner 2.Tenant 3.Hire purchase 4.Free lodging 5.Service housing 6.Refuge/temporary camp settlement 7.Other
H05	<b>What main material has been used for the floor of this house ?</b>	1.Earth 2.Cement 3.Stone 4.Floor tiles 5.Burnt Bricks 6.Other material	H13	<b>Do you have a radio or a television set in this household ?</b>	1. Radio set 2. Television set 3. Radio & Television sets 4. None
H06	<b>Number of living rooms</b> <i>Only indicate the total number of rooms.</i>	<i>N.B. Do not consider corridors, bathrooms, toilets, stores and other rooms used exclusively for commercial purposes as living rooms,.</i>   _ _	H14	<b>Do you have a fixed line telephone or cell phone in this household?</b>	1. Fixed line Telephone 2. Cell phone 3. Fixed line and cell phones 3. None
H07	<b>What is the main source of water supply for this household ?</b>	1.Internal pipe-borne water 2.Pipe-borne water in the compound 3. Public tap out of the compound 4.Protected spring/well 5.Unprotected spring/well 6.Rain water 7.River 8.Lake/Stream/Pond/Surface water 9.Other	H15	<b>Do you own a computer and have internet connection in this household?</b>	1. Computer 2. Computer and internet connection 3. None
H08	<b>What is the principal source of lighting for this household ?</b>	1.Electricity by Electrogaz 2.Hydro-electric or other private source 3.Solar plates/ Electric generator 4.Bush/kerosine lamp 5.Oil lamp 6.Candle 7.Firewood 8.Other	H16	<b>How many vehicles, motorcycles and bicycles do you have in this household ?</b>	1. Vehicles        _  2. Motorcycles    _  3. Bicycles        _ _

Indicate the total number of persons counted in the ordinary household in the space provided

|\_|\_|\_|

## IV. INDIVIDUAL CHARACTERISTICS

### A. QUESTIONS ADDRESSED TO ALL MEMBERS OF THE HOUSEHOLD

N°	Name and First Name	Relationship to the head of household	Status of Residence	Sex	Date Of Birth	Age at last birthday
Serial Number	<p><b>1. Resident household members</b> Write the names of all resident members who were present or absent during the census night: (15-16/08/2002) according to the following order :</p> <ul style="list-style-type: none"> <li>- The Head of the Household ;</li> <li>- Unmarried resident children of the head of the household whose mothers are not resident in the same household beginning with the eldest ;</li> <li>- The first wife, followed by her unmarried children resident in the household beginning with the eldest ;</li> <li>- The second, third .. wives, followed by their unmarried children resident in the household beginning with the eldest;</li> <li>- Married resident children of the head of the household followed by their resident wives and children;</li> <li>- Unrelated children being brought up within the household;</li> <li>- Other resident persons who are related either to the head of the household or to his wife or wives;</li> <li>- Other resident persons who are unrelated either to the head of the household or to his wife or wives;</li> <li>- Names of all other residents who did not spend the census night within the household;</li> </ul> <p><b>2. Visitors</b> Record the names of all visitors who spent the census night within the household (if any).</p>	<p><b>What is the relationship of ..... with the head of the household?</b></p> <p>Encircle the code corresponding to the response options found at the bottom of the page, depending on the declaration of the respondent.</p>	<p><b>What is the status of residence of ..... ?</b></p> <p>With reference to the night of the 15<sup>th</sup> to 16/08/02, Encircle the Code which matches the response given.</p>	<p><b>Of which sex is ..... ?</b></p> <p>Encircle the code which matches the response given.</p>	<p><b>On what date was ..... born?</b></p> <p>Record the month and the year of birth in the boxes provided</p> <p>- If the exact date is given → <b>P07</b></p> <p>- If the exact date is not known → <b>P06</b></p>	<p><b>If you do not know his date of birth, what is his/her estimated age?</b></p> <p>Use the historical calendar provided to estimate his/her age.</p>
	<b>P0</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>
<b>1</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>2</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>3</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>4</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>5</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>6</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>7</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>8</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>9</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____
<b>10</b>		1. CM 4. EA 7. PE 2. EP 5. PM 8. AP 3. EN 6. FS 9. SL	1. RP 2. RA 3. VI 4. MC	1. Male 2. Female	____/____	____

**P02 :** 1. CM: Head of household  
 2. EP: Wife of head of household  
 3. EN: Child of the head of household  
 4. EA: Unrelated child being brought up by the head of household  
 5. PM: Father/ Mother of the head of household  
 6. FS: Brother/ Sister of the head of household  
 7. PE : Grandchild of the head of household  
 8. AP: Other relation of the head of household  
 9. SL: Unrelated to the head of household

**P03:** 1. RP : Present resident  
 2. RA. : Absent resident  
 3. VI : Visitor  
 4. MC : Collective Household

## IV. INDIVIDUAL CHARACTERISTICS

N°	QUESTIONS ADDRESSED TO ALL HOUSEHOLD MEMBERS (Continued)						
	Nationality	Place of Birth	Duration of residence	Place of previous residence	Languages spoken	Religious affiliation	Type of major handicap
Serial Number	<p><b>Of what nationality is ... ?</b> (indicate the name of the country)</p> <p>For Rwandans, ask if he/she has another nationality, if yes, indicate his/her second nationality also..</p> <p>Do not write anything in the shaded boxes.</p> <p>If response to P03 = 3, (Visitor) go to the next person.</p>	<p><b>Where was ..... born ?</b></p> <p>Indicate the name of the :</p> <p>- District : for those born in Rwanda; -Country: for those born outside Rwanda.</p> <p>Do not write anything in the shaded boxes.</p>	<p><b>For how long has ..... been resident in this locality?</b></p> <p>- Indicate duration in years</p> <p>- If less than one year indicate "00"</p> <p>If resident since birth indicate r "99", → P11.</p>	<p><b>What was the last place of previous residence of ..... ?</b></p> <p>If he/she had stayed in several places previously, indicate the last place where he/she had stayed for at least 6 months.</p> <p>Indicate the name of the :</p> <p>- District : for those born in Rwanda; -Country: for those born outside Rwanda.</p> <p>Do not write anything in the shaded boxes</p>	<p><b>What language(s) does ..... speak fluently?</b></p> <p>Encircle the code which matches the response options found at the bottom of the page as declared by the respondent.</p> <p>Do not write anything in the shaded boxes.</p>	<p><b>What religion does ..... practice?</b></p> <p>Encircle the code which matches the response options found at the bottom of the page as declared by the respondent.</p>	<p><b>Does ..... Have any major handicap?</b></p> <p>If response is « yes »ask him/her the <b>type of handicap</b> he/she has and encircle the code which matches the response options found at the bottom of the page.</p> <p>If the response is « No », encircle response option 1 → P15</p>
<b>P0</b>	<b>P07</b>	<b>P08</b>	<b>P09</b>	<b>P10</b>	<b>P11</b>	<b>P12</b>	<b>P13</b>
<b>1</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>2</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>3</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>4</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>5</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>6</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>7</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>8</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>9</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH
<b>10</b>	1 ..... 2 ..... [ ] [ ] [ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	[ ] [ ]	Country or District ..... [ ] [ ] [ ] [ ]	01. KI      08. AN 02. FR      16. AL 04. SW      00. MU [ ] [ ]	1. CAT    4. TEJ    7. TRA 2. PRO    5. ARC    8. AUT 3. ADV    6. MUS    9. SAN	1. SH    5. MS 2. AV    6. DM 3. SM    7. TR 4. MI    8. AH

**P11:** 01. KI: Kinyarwanda  
02. FR : French  
04. SW : Swahili  
08. AN : English  
16. AL : Other language  
00. MU : Dumb

**P12:** 1. CAT : Catholic  
2. PRO : Protestant  
3. ADV : Adventist  
4. TEJ : Jehovah Witness  
5. ARC : Other Christian religion  
6. MUS : Muslim  
7. TRA. : Traditional/ Animist  
8. AUT : Other religion  
SAN : No religion

**P13 :** 1. SH : No major handicap  
2. AV : Blind  
3. SM : Deaf/Dumb  
4. MI : Infirmity of the legs and feet  
5. MS : Infirmity of the arms / hands.  
6. DM : Mental deficiency  
7. TR : Trauma  
8. AH : Other type of major handicap

## IV. INDIVIDUAL CHARACTERISTICS

		C. FOR THE POPULATION AGED 6 YEARS AND ABOVE					
N°	Cause of handicap	B. FOR PERSONS AGED 25 YEARS AND LESS ONLY	School attendance	Educational level attained	Area of specialization	Highest certificate or Diploma obtained	Literacy
		Survival of Parents					
Serial Number	What was the cause of the handicap of ..... ?	Are the parents of ..... still alive?	Has ..... ever been to school?	Which level did/has ..... successfully complete(d) in school?	In what domain did ..... specialize or is he/she specializing in school	What is the Highest certificate/ diploma which ..... obtained after training ?	Does ..... know how to read and write ?
	Encircle the code which matches the response options found at the bottom of the page as declared by the respondent	Encircle the code which matches the response given by the respondent.  If the respondent is aged less than 6 years proceed to the next person	Encircle the code which matches the response options found at the bottom of the page as declared by the respondent.  If P16 = 2, → P20	Clearly indicate the last class he/she successfully completed on the dotted line.  If the recorded response is: 1. PR0-8 → P20 2. PP1- 3 → P21 3. FP1- 3 → P21 4. FT1- 3 → P21 5. EG1- 3 → P21  Do not write anything in the shaded boxes.	This question applies only to those who are in or reached :  1. secondary level education up to : - FP 4 - FT 4 - EG 4 1. Higher education  Do not write anything in the shaded boxes	Encircle the code which matches the response given by the respondent.  Then → P21	Encircle the code which matches the response given by the respondent.
P0	P14	P15	P16	P17	P18	P19	P20
1	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
2	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
3	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
4	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
5	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
6	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
7	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
8	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
9	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write
10	1. CO 5. GE 2. MA 6. MI 3. AC 7. AU 4. GU 8. SP	1. Both 4. None 2. Mother 5. Don't know 3. Father	1. Attending /Attended 2. Never went to school	.....  _ _	.....  _ _	1. AU 5. A1 2. EMA 6. A0 3. A3/D4/D5 7.>A0 4. A2/D6/D7	1. Can read & write 2. Can read only 3. Cannot read or write

**P14:** 1. Co : Congenital  
2. MA : Illness  
3. AC : Accident  
4. GU : War  
5. GE : Genocide  
6. MI : Mines  
7. AU : Other  
8. SP : Don't Know

**P17 :** 1. PR0-8 : Primary level  
2. PP1-3 : Post primary level  
3. FP1-7 : Professional secondary level  
4. FT1-7 : Technical secondary level  
5. EG1-7 : General secondary level  
6. SU1-9 : Higher education

**P19 :**  
1. AU : None  
2. EMA : Primary teacher training or equivalent  
3. A3/D4/D5 : Secondary teacher training, or eq.  
4. A2/D6/D7 : Dipl. Humanities or equivalent  
5. A1 : Baccalauréat, GCE A level or equivalent  
6. A0 : BA, Maîtrise, ingéniorat, or equivalent  
7. >A0 : MA, Doctorate with or without thesis and specialization

## IV. INDIVIDUAL CHARACTERISTICS

### FOR THE POPULATION AGED 6 YEARS AND ABOVE

N°	Economic activity situation	For economically active persons only			
		Type of work done	Economic activity status	Branch of economic activity	Sector of economic activity
Serial Number	During the period from 15/07 to 15/08/2002 did ..... have any gainful employment	What main economic activity did ..... perform during this period?	What was the status of ..... at his job or occupation ?	In which major branch of economic activity was ..... working?	Was ..... working or employed in the public or the private sector?
	Encircle the code which matches the response option declared by the respondent.  If P21 = 1,2 → P22 If P21=3,4,5,6,7,8 → P 26	Record the economic activity mentioned.  If several are mentioned, record the main one.  Do not write anything in the shaded boxes.	Encircle the code which matches the response option declared by the respondent.	Record the branch of economic activity mentioned.  Do not write anything in the shaded boxes	If <b>private</b> sector, identify the precise component sector and encircle the mentioned response.
P0	P21	P22	P23	P24	P25
<b>1</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>2</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>3</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>4</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>5</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>6</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>7</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>8</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>9</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG
<b>10</b>	1. OCC      5. ETU 2. CHO      6. RET 3. RPE      7. REN 4. PFO      8. AUT	.....   _ _ _	1. IND      5. APP 2. EMP      6. AF 3. SP        7. AU 4. ST	.....   _ _ _	1. PU        4. COOP 2. PAR      5. AP 3. ONG

**P21** : 1. OCC : Employed  
 2. CHO : Temporarily unemployed  
 3. RPE : First job seeker  
 4. PFO : Unpaid homekeeper  
 5. ETU : Pupil/ Student  
 6. RET : Retired person  
 7. REN : Elderly landowner/landlord  
 8. AUT : Jobless/ Has no work

**P23** : 1. IND : Self employed person  
 2. EMP : Employer  
 3. SP : Regularly paid worker  
 4. ST : Temporarily paid worker  
 5. APP : Apprentice  
 6. AF : Unpaid family worker  
 7. AU : Other

**P25** : 1. PU: Public  
 2. PAR: Parastatal  
 3. ONG: Non Governmental Organization (NGO)  
 5. COOP: Cooperative  
 6. AP: Other private sector

## IV. INDIVIDUAL CHARACTERISTICS

D. RESIDENT POPULATION AGED 12 YEARS AND OVER											
ALL PERSONS		QUESTIONS ADDRESSED TO FEMALE MEMBERS ONLY									
N°	Marital status	Live Children Ever born		Surviving children		Births in the last 12 months					
						Live Births		Surviving children			
Serial Number	<p>Is ..... married, divorced, widowed or bachelor/spinster?</p> <p>_____</p> <p><i>Encircle the code which matches the response options found at the bottom of this page as declared by the respondent</i></p>	<p>How many live births has ..... ever produced in her lifetime?</p> <p>_____</p> <p><i>Record the stated number of live births in the boxes provided.</i></p> <p><i>If the person has never given birth record 00 in the boxes provided.</i></p>		<p>How many children born by ..... are still alive today?</p> <p>_____</p> <p><i>Record the stated number of children surviving in the boxes provided.</i></p> <p><i>If the response in question P27=00, also record 00 in the boxes provided.</i></p>		<p>How many children did ..... give birth to within the last 12 months, that is, between the 15/08/01 and the 15/08/02?</p> <p>_____</p> <p><i>Record the stated number of live births in the boxes provided according to the sex of the children as stated by the respondent</i></p> <p><i>If no children were born within the period, record 00 in the boxes provided for each respondent.</i></p>		<p>How many of these births to ..... in the last 12 months are still alive today?</p> <p>_____</p> <p><i>Record the stated number of surviving births in the boxes provided according to the sex of the children as stated by the respondent</i></p> <p><i>If none of them is surviving, record 00 in the boxes provided for each respondent</i></p>			
	<b>P0</b>	<b>P26</b>		<b>P27</b>		<b>P28</b>		<b>P29</b>		<b>P30</b>	
			<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
	<b>1</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>2</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>3</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>4</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>5</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>6</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
	<b>7</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_	
<b>8</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_		
<b>9</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_		
<b>10</b>	1. CEL    4. HP    7. MP3 2. UL    5. MP1    8. D/S 3. MM    6. MP2    9. VE	_ _ _	_ _ _	_ _ _	_ _ _	_	_	_	_		

- P26:**
1. CEL : Bachelor/spinster
  2. UL: Cohabitation/Common law union
  3. MM: Monogamous Marriage
  4. HP: Polygamous married man
  5. MP1: First wife in a polygamous marriage.
  6. MP2: Second wife in a polygamous marriage
  7. MP3: Second wife in a polygamous marriage
  8. D/S: Divorced/Separated person
  9. VE: Widow/Widower

## V. DEATHS IN THE LAST 12 MONTHS

QUESTIONS TO BE ADDRESSED TO THE HEAD OF THE HOUSEHOLD OR TO HIS REPRESENTATIVE				
Did any deaths of a resident member ever occur in this household over the last 12 months?			<b>1. Yes</b> → Go to <b>D1</b>  <b>2. No</b> → End of interview	
<i>Encircle the stated response</i>				
	NAMES OF THE DECEASED PERSON	SEX	DATE OF DEATH (Month / Year)	AGE OF THE DECEASED
	<i>Record the full names of the person who is reported to have died over the last 12 months</i>	<i>Encircle the code which matches the sex of the deceased person.</i>	<i>Record the stated month of death in the first two boxes and complete the last digit of the year in the last box</i>	<i>Record the age of the deceased person in the boxes provided</i>
D0	D1	D2	D3	D4
1		1. Male 2. Female.	_ _ _ / 2 0 0 _ _	_ _ _ _
2		1. Male 2. Female.	_ _ _ / 2 0 0 _ _	_ _ _ _
3		1. Male 2. Female.	_ _ _ / 2 0 0 _ _	_ _ _ _
4		1. Male 2. Female.	_ _ _ / 2 0 0 _ _	_ _ _ _
5		1. Male 2. Female.	_ _ _ / 2 0 0 _ _	_ _ _ _

## CONTROL SHEET

ENUMERATOR	TEAM LEADER
Date of Census: .....	Date of verification: .....
<u>Observations</u>	<u>Observations</u>
Name of Enumerator : .....	NAME OF Team Leader : .....
Signature	Signature

### CODING

Names : .....

Date: .....

Sign

### VERIFICATION

Names : .....

Date: .....

Sign

### DATA ENTRY

|\_|\_|\_|